



May 18th – May 21st

Our Message

Hello Parents and Guardians!
We would like to thank you all for a wonderful school year. It's been a privilege to teach your child this year. We've watched your child learn and grow but now it's their time to shine in 4th grade. Please have your child continue to read, read, read. Take extra care of your children, for they are so precious. ♥♥

Community Resources

St. Jude's Food Bank 928-283-6886
TCHRCC Mental Health 928-283-2831
Navajo Division of Social Services 928-283-3266
Hopi Social Services 928-737-1800
TC Chapter 928-283-3284
Tuba City Boarding School 928-283-2330

Online Resources

1. readwritethink.org FREE
2. kids.nationalgeographic.com FREE
3. mathgames.com FREE
4. pbskids.com FREE
5. achieve3000.com – **Students will need their login information**
6. edhelper.com FREE
7. getepic.com FREE
8. successmaker - **Students will need their login information**
9. khan academy FREE
10. starfall FREE
11. Classdojo – Check to see if your teacher is utilizing this form of communication
12. tcbs.bie.edu – school website which has update and other resources
13. juniorlibraryguild.com FREE
14. fit.sanfordhealth.org FREE

Teacher Contact Information

Ms. Jim – Susie.Riggs@bie.edu
Mrs. Gishie – calandra.yazzie@bie.edu
Ms. Manygoats – celia.manygoats@bie.edu
Mrs. Nez – titra.begay-nez@bie.edu
Mrs. Whiterock – lori.whiterock@bie.edu

Wi-fi Hotspots for Students

Dine College – Tuba City Center, Education Bldg. Parking Lot, Closes @ 6pm: Request access at officeofthepresident@dinecollege.edu
Choice NTUA Wireless – Tuba City Fairgrounds 8am-8pm 7 days a week

Home Activities

Please, feel free to use this sheet as you would like.



	Monday	Tuesday	Wednesday	Thursday	Friday
Reading – Fiction	<ul style="list-style-type: none"> Read for 30 minutes Create a graphic organizer to describe the characters. Include character traits and feelings in your graphic organizer. 	<ul style="list-style-type: none"> Read for 30 minutes Choose an important character from the story you read. Describe the character using examples of the character's thoughts, words and actions. 	<ul style="list-style-type: none"> Read for 30 minutes If you could only choose one word to describe the character, what would the word be. Using details from the story, explain why you chose that word? 	<ul style="list-style-type: none"> Read for 30 minutes Describe the problem in the story. Explain how the main character reacts and responds to the problem. 	<p>No School Summer Break Begins!</p>
Writing – Opinion	Do you think that schools should sell fast food during lunch time? Why or why not? Support your opinion with details.	Would you go to school for an extra 2 hours every day if it meant you had every Friday off? Why or why not? Support your answer with details.	Do you think students should be given homework? State your belief and support it with reasons why you feel the way you do.	Do you think kids your age should have cell phones? Why or why not? Support your answer with details.	
Math – Multiplication & Division	Describe two ways to model multiplication. Then use those two ways to solve these problems: 3 x 4 4 x 5 9 x 3 7 x 2 1 x 6 8 x 3	Draw arrays to solve the following problems. Then solve the problems. 4 x 2 3 x 7 5 x 5 9 x 4 6 x 3 2 x 6	Write division problems for the following and solve: 36 stamps are shared equally with 4 people. 15 apples are put into 3 baskets. 20 gumdrops are shared among 4 friends.	Fact families: 3, 9, 27 9, 18, 2 64, 8, 8 6, 54, 9 20, 5, 4 72, 9, 8	
Vocabulary	Write all of the Vocabulary words in Alphabetical order.	Use 3 vocabulary words to give a connection to your real life.	Draw a picture of 3 vocabulary words.	Write a sentence using 5 of the vocabulary words.	
	<ul style="list-style-type: none"> active – doing something; being busy; full of action coast – to move smoothly with little effort device an invention that does a particular thing drift – to be moved this way and that, usually by wind or water gradual – happening slowly over time marsh – a swamp or wetland nation – a country, or group of people who live in a country rate – a measurement of something, like growth or speed schedule – a plan that says when different things will happen swift – quick; fast 				