

Student Name _____



3rd Grade News

School Website
<http://www.tcbs.bie.edu>

Weekly Newsletter: September 11th – September 15th



READING: The Moon Seems to Change & Treasure in the Trees

Literature & Informative Text: We will **understand** central messages or main ideas by **looking** closely at the details used to **support** them.

Benchmark Vocabulary Words: waxing, waning, quarter, crescent, phases, gnarled, scowls, exasperated, grove, frustrated, underside, urged, creature, destroyed, unfurled, hastily, rumbling, desperately, inched, exclaimed, creatures, generous, triumphantly, fascinated, unison, amazing, embraced

Language: We will **identify** and **explain** the function of nouns in a sentence. We will **form**, **identify** and **use** plural nouns in a sentence. We will **identify** and **explain** the uses of verbs in a sentence. We will **form** and **use** simple verb tenses. We **produce** simple sentences. We will **use** quotations in dialogue

Writing: We will **understand** how to **convey** information about main ideas and details through text features and illustrations.



Topic 4 – Use Multiplication to Divide:

Division Facts

Major Cluster: Understand properties of multiplication and the relationship between multiplication and division.

Objectives:

- Use multiplication facts to divide
- Use multiplication facts to find related division facts
- Use knowledge of even and odd numbers to identify multiplication patterns
- Use properties to understand division involving 0 and 1
- Use patterns and known facts to unknown multiplication facts
- Use multiplication and division facts to find unknown values in equations
- Use previously learned concepts to find and answer hidden questions to solve problems

Math Vocabulary: dividend, divisor, fact family, quotient, even, odd,



Mrs. T. Begay-Nez
Ms. S. Jim
Mrs. G.
Lomayestewa
Ms. C. Manygoats
Mrs. L. Whiterock



September 13th – Rising
Tbird Parent Academy @
5:30pm
September 22nd – NO
SCHOOL Professional
Development
October 6th– End of 1st
Qtr.

Reminder: Your child's attendance is very important. School begins promptly at 7:50 AM. Please remember to sign your child's newsletter and have him/her return it daily with completed homework and forms, if any. Thanks for your continued support and involvement.

Thanks Again! ☺



Monday	Tuesday	Wednesday	Thursday	Friday
<ul style="list-style-type: none"> • Reading Comprehension • Math 4-5 • Read ORALLY 30 minutes 	<ul style="list-style-type: none"> • Reading Comprehension • Math 4-6 • Read ORALLY 30 minutes 	<ul style="list-style-type: none"> • Reading Comprehension • Math 4-7 • Read ORALLY 30 minutes 	<ul style="list-style-type: none"> • Reading Comprehension • Math 4-8 • Read ORALLY 30 minutes 	<ul style="list-style-type: none"> • Reading Comprehension • Math 4-9 • Read ORALLY 30 minutes
Parent Initial: _____	Parent Initial: _____	Parent Initial: _____	Parent Initial: _____	Parent Initial: _____